



# Social Studies

## Freshman

**G146**  
World History  
1 Unit

**G143**  
World Geography  
1 Unit

**G161**  
Global Studies  
1 Unit

**G339**  
AP World History  
1 Unit

**G349**  
AP Human Geography  
1 Unit

## Sophomore

**G359**  
AP European History  
1 Unit

**G349**  
AP Human Geography  
1 Unit

**G216**  
Multi-Cultural Perspective  
1/2 Unit

*or*

**G236**  
Women's Studies  
1/2 Unit

**G262**  
World Affairs  
1/2 Unit

## Junior

**G469-G479**  
AP Macrocon. Am. Gov't  
1 Unit

*or*

**G369**  
AP U.S. History  
1 Unit

**G342**  
U.S. History  
1 Unit

*or*

**G336**  
American Studies  
1 Unit

**G343**  
Psychology 1  
1/2 Unit

**G353**  
Psychology 2  
1/2 Unit

**G365**  
Law and the Individual  
1/2 Unit

**G316**  
Intro to Criminal Justice  
1/2 Unit

**G341**  
U.S. History  
1 Unit

**G331**  
American Studies  
1 Unit

**G379**  
AP Psychology  
1 Unit

## Senior

**G359**  
AP European History  
1 Unit

**G459**  
AP Microeconomics  
1/2 Unit

**G469-G479**  
AP Macrocon. Am. Gov't  
1/2 Unit

**G442**  
Social Science Survey  
1 Unit

**G466/G462/G472**  
Intro to Gov't/Econ.  
1 Unit

**G466/G462/G472**  
Intro to Gov't/Econ.  
1 Unit

**G441**  
Social Science Survey  
1 Unit

*Solid lines are mainstream sequences;  
dashed lines are alternate selections usually  
made through recommendation.*

The goals of the Social Studies Department in High School District 211 are:

1. To give students an understanding of our institutions and social environment so that they may adapt to rapidly changing conditions;
2. To prepare students for their opportunities and responsibilities in society by fostering an appreciation of contemporary problems through discussion of current issues and their historical background;
3. To foster attitudes of critical and impartial judgment, tolerance, and open-mindedness;
4. To develop skill in obtaining information pertinent to social issues, in organizing materials, and in communicating ideas.
5. To develop active citizens in our communities.

A major in social studies is recommended for a student who is preparing for law, government service, diplomatic service, social work, teaching of social studies, journalism, psychology, international trade, or business. United States History is a state-required course taken in the junior year. A second unit of Social Studies is required for graduation. It can be Social Science Survey, Introduction to Government/Economics, or Advanced Placement Macroeconomics/Advanced Placement American Government and Politics. A 20-hour community service experience is included in all regular education Social Studies senior-level courses.

### **G143 World Geography**      **LEVEL: 1,2,3,4**

One year      One unit  
World Geography is designed to combine a survey of geographic principles pertaining to the physical, economic, and political aspects of the world with an application of these principles to the major continents. (NCAA Core Course)

### **G146 World History**      **LEVEL: 1,2,3,4**

One year      One unit  
World History is a survey of western and non-western civilizations. Students will trace the development of nations and learn of the political, economic, intellectual, and social advances of humanity. The course emphasizes the learning of skills that will be helpful in all areas of study. (NCAA Core Course)

### **G161 Global Studies**      **LEVEL: 1,2**

One year      One unit  
This course provides a unique integration of culture, history, economics, government, and geography as its framework. The goal is to have the students critically think about making connections, developing solutions, and understanding cultures. In each of the units, the students will learn active strategies for learning in the areas of reading; note-taking; analyzing maps, charts, and graphs; discussion and listening skills; writing and technology skills. (NCAA Core Course)

### **G216 Multicultural Perspectives**

**LEVEL: 2,3,4**

One-half year      One-half unit  
Multicultural Perspectives is designed to increase cultural awareness and to prepare students to thrive in a diverse society. Through the examination of prejudice, self-esteem, cultural similarities and differences, students will be more prepared to function constructively in multicultural settings. (NCAA Core Course)

### **G236 Women's Studies**      **LEVEL: 2,3,4**

One-half year      One-half credit  
This course will enhance understanding of the topics and issues of women in contemporary society. It will provide students with a perspective on the role of women in American History, the labor force, education, politics and the law, the family, and research in health care. Various approaches to activism on behalf of women will be investigated so that students will be aware of many perspectives and solutions to challenges facing women in today's society. (NCAA Core Course)

### **G300 United States History**      **LEVEL: 3**

One year      One unit  
(*Palatine and Hoffman Estates High Schools Only*)  
*PREREQUISITE: Placement through staff conference recommendation*  
In this course, students gain an understanding of our country's history. Federal, state, and local government interrelationships and their impact on daily life are examined. In addition, the role and responsibilities of U.S. citizenship are stressed.

### **G262 World Affairs**      **LEVEL: 2,3,4**

One-half year      One-half unit  
World Affairs is designed to build upon the concepts and skills learned in Global Studies, World Geography, or World History. The course will promote a better understanding of issues that challenge the modern world and investigate possible solutions to issues. These topics include health care, the environment, human rights, terrorism, global politics, and economic globalization. (NCAA Core Course)



**G330 United States History LEVEL: 1,2**

One year One unit

*(Hoffman Estates High School Only)*

*PREREQUISITE: Placement through staff conference recommendation*

This course is designed for students with significant communication deficits. Students are introduced to major events of American History from exploration to the present. Students explore modern problems.

**G331 American Studies — History LEVEL: 3**

One year One unit

*PREREQUISITE: E201 English*

This course combines the study of United States History and American Literature and fulfills the requirements for the third-year United States History. This class is team taught by teachers from the Social Studies Department and English Department. Students should be enrolled concurrently in E331 and G331. (NCAA Core Course)

**G336 American Studies — History LEVEL: 3**

One year One unit

*PREREQUISITE: E202 English 2 or E208 English 2*

American Studies offers the student an opportunity to examine the question, “What is an American?” By studying America’s history, literature, music, art, and architecture, the student can discover what makes him or her special as an American. This course combines a chronological or thematic study of United States history and American literature and fulfills the requirements for junior English and United States History. Students must be enrolled concurrently in E336 and G336. (NCAA Core Course)

**G339 Advanced Placement World History LEVEL: 1,2,3,4**

One year One unit

*LEVEL 1: At Conant, Fremd and Hoffman Estates High Schools*

*PREREQUISITE Department recommendation*

This course presents a global history from the earliest times to the present. Balanced coverage is offered of Asia, Africa, the Americas, and Europe. Broad themes are explored such as trade, migrations, technology, the spread of religions, disease, war, political organization, gender, and social structure. The course explains how the world has generally become more interdependent. (NCAA Core Course)

**G341 United States History LEVEL: 3**

One year One unit

This course emphasizes objectives and study projects covering the history of our nation from the American Revolution to the present. (NCAA Core Course)

**G342 United States History LEVEL: 3**

One year One unit

The survey course covers the history of our nation from the American Revolution to the present day. (NCAA Core Course)

**G343 Psychology 1 LEVEL: 3,4**

One-half year One-half unit

Psychology is the scientific study of human and animal behavior and mental processes. Not only will students learn how to scientifically process what they hear in the media, but they will also have a deeper appreciation for how people think, feel, and act. Topics include the history of psychology, learning and memory, the brain, sensation and perception, personality, consciousness-sleep, dreams, hypnosis, human development, and methods of research. (NCAA Core Course)

**G349 Advanced Placement Human Geography LEVEL: 1,2,3,4**

One year One unit

*LEVEL 1: At Palatine and Schaumburg High Schools*

Human Geography is designed to further enhance the understanding of issues and concerns that exist between human beings and their environment. The course provides an additional framework of perspectives on multiculturalism, ethnic-racial-religious conflict, the impact of population on resources, global economics, land-use and the politics of a global community. (NCAA Core Course)

**G353 Psychology 2 LEVEL: 3,4**

One-half year One-half unit

*PREREQUISITE: G343 Psychology 1 (A,B,C)*

This course is similar in design to G343 Psychology 1, but offers students additional topics to explore. What makes an individual engage in an ongoing pattern of behaviors, thoughts, and feelings that may be deviant, stressful, or dysfunctional? Psychology 2 explores this question by focusing on social psychology (conformity, attraction, and obedience), stress, drugs, abnormal psychology, treatment, and therapy. (NCAA Core Course)

**G359 Advanced Placement European History LEVEL: 2,3,4**

One year One unit

*PREREQUISITE: Department recommendation*

This elective course is an introductory-level college humanities course that prepares students for the Advanced Placement European History Test. The course examines the cultural, economic, social and political history of Europe from 1450 to the present. The curriculum also is designed to further develop the student’s inquiry and analytical skills through reading, writing, discussions, and a variety of class activities. The mastery of these skills provide an excellent foundation for college and will enable students to explore other areas of interest throughout their lives. (NCAA Core Course)

*L*earn the past, watch the present, and  
create the future.

— Jess Conrad  
American author and editor

*B*e the change that you wish to see in the world.  
 – Mahatma Gandhi

**G365 Law and the Individual LEVEL: 3,4**

One-half year One-half unit  
 Students in this class learn about the rights and obligations of citizenship, the historical development of our system of law, our court structure and procedure, and substantive criminal law. A primary purpose of class exercises is for each student to develop the ability to think critically by recognizing the value conflicts present in the law. (NCAA Core Course)

**G369 Advanced Placement United States History LEVEL: 2,3**

One year One unit  
*PREREQUISITE: E208 English 2 or department recommendation*  
 This is a survey course offered for students of above-average ability and interest. The material used and teaching style employed are at the college level. Students are encouraged to take the Advanced Placement Test. (NCAA Core Course)

**G370 United States History LEVEL: 3**

One year One unit  
*PREREQUISITE: Placement through staff conference recommendation*  
 This is a general survey course in United States History. It combines an overview of colonial development, westward expansion, urban development, and foreign affairs. Attention also is given to building skills in geography.

**G379 Advanced Placement Psychology LEVEL: 3,4**

One year One unit  
*PREREQUISITE: Previous successful AP experience, Accelerated English enrollment or department recommendation*  
 Designed for students with above average ability and interest, Advanced Placement Psychology will offer students an in-depth look at the scientific study of human behavior and mental processes. The main goal will be to prepare students for the optional AP exam in May. Through this course, students will gain a deeper appreciation for how people think, feel, and act as they are exposed to empirically supported psychological facts and research findings. Topics include social psychology, consciousness, perception, the brain, motivation and emotion, learning and memory, abnormal psychology and treatment, human development, stress and drugs. (NCAA Core Course)

**G400 Social Science Survey LEVEL 4**

One year One unit  
*(Palatine and Hoffman Estates High Schools Only)*  
*PREREQUISITE: Placement through staff conference recommendation*  
 Students examine issues that affect their daily lives. Topics covered include family, peer groups, dating, marriage, prejudice, law, and personal decision-making. In addition, students gain an understanding of the responsibilities demanded by the school, the community, and state and federal governments.

**G430 Social Science Survey LEVEL: 1,2**

One year One unit  
*(Hoffman Estates High School Only)*  
*PREREQUISITE: Placement through staff conference recommendation*

This course is designed for students with significant communication deficits. The class emphasizes the student's role as a citizen. Topics covered include: government, social systems, cultural awareness and diversity, map skills, and decision-making skills.

**G441 Social Science Survey LEVEL: 4**

One year One unit  
 The objectives and content of this course focus on the study of four major social disciplines: anthropology, economics, political science, and sociology. (NCAA Core Course)

**G442 Social Science Survey LEVEL: 4**

One year One unit  
 Social Science Survey is designed to introduce students to the methodology of social studies and to major principles and concepts of the following social studies disciplines: anthropology, economics, political science, and sociology. (NCAA Core Course)

**G459 Advanced Placement Microeconomics LEVELS: 3,4**

One-half year One-half unit  
 The purpose of the AP course in microeconomics is to give students a thorough understanding of the principles of economics that apply to the functions of individual decision-makers, both consumers and producers, within the economic system. It places primary emphasis on the nature and functions of product markets and includes the study of factor markets and the role of government in promoting greater efficiency and equity in the economy. Students will be expected, but not required, to take the College Board Advanced Placement test in Microeconomics in the spring. This one semester course does not meet social studies graduation requirements, but is an elective option. (NCAA Core Course)



## **G462 Introduction to Economics** LEVEL: 4

One-half year

One-half unit

This course is one semester in length, and must be taken with G472 Introduction to Government to meet the senior social studies graduation requirement. The goal of the course is to develop the knowledge and skills needed to understand both the American market economy and the larger global economic system. Topics will include basic concepts of our market economy, the role of the federal government, the business cycle, a comparative study of capitalism and socialism, international trade, and a number of contemporary economic issues ranging from poverty to the deficit. Throughout the course critical thinking skills will be emphasized. (NCAA Core Course)

## **G466 Introduction to Government/Economics**

LEVEL: 4

One year

One unit

This is a full-year course combining G462 Introduction to Economics with G472 Introduction to Government. (NCAA Core Course)



## **G469 Advanced Placement Macroeconomics**

LEVEL: 3,4

One-half year

One-half unit

*PREREQUISITE: G369 United States History (A,B) or department recommendation*

This course is one semester in length, offered to students of above-average ability. Students would be expected, but not required, to take the College Board Advanced Placement test in Macroeconomics in the spring. This course gives students a thorough understanding of the basic principles of a market economy. Students learn about national income and price determination and become familiar with economic performance measures, economic growth, and international economics. (NCAA Core Course) This course meets the graduation requirement.

## **G470 Social Science Survey** LEVEL: 4

One year

One unit

*PREREQUISITE: Placement through staff conference recommendation*

This course includes units that examine the various social studies disciplines: anthropology, sociology, political science, and economics. An understanding of our American culture and its political, economic, and social systems is developed. Other cultures and their value systems also are explored. Communication and critical thinking skills are emphasized.

*Success is not final, failure is not fatal: it is the courage to continue that counts.*

*– Winston S. Churchill*

## **G472 Introduction to Government** LEVEL: 4

One-half year

One-half unit

This course is one semester in length, and must be taken with G462 Economics to meet the senior social studies graduation requirement. The goal of the course is to develop the knowledge, skills, and ideals needed to understand government. Emphasis is placed on political participation and individual responsibilities. The promise of America's future and interdependence of our global community heighten the demand for students to become aware and involved with the political process. (NCAA Core Course)

## **G479 Advanced Placement American Government and Politics** LEVEL: 3,4

One-half year

One-half unit

*PREREQUISITE: G369 United States History (A,B) or department recommendation*

This course is one semester in length, and is offered to students of above average ability. Students taking G469 Advanced Placement Macroeconomics are recommended to take this course as well. Students would be expected, but not required, to take the College Board Advanced Placement test in American Government and Politics in May. This course involves the study of general concepts used to interpret U.S. politics. Students would become familiar with the various institutions, groups, beliefs, and ideas that comprise the realities of American politics. (NCAA Core Course)

