

## Title I Parents

Parents can influence the success of their children in school more than any teacher or federal program. Becoming an active participant in the Title I parent involvement plan at your school shows your child that you support his/her education. Being a part of the program can keep you aware and demonstrate how important your student's progress is to you. Parent input and support is greatly appreciated, and we invite you to become involved in the Title I program. Please contact your school's principal if you wish to become an active member of the Title I Parent Team.

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## Questions?

If you have any questions about the Title I program, please contact the principal at your child's building.

**Hoffman Estates High School**  
847-755-5600

**Palatine High School**  
847-755-1600

**District 211 North Campus**  
847-755-6700

## Title I Schools

**Palatine High School**  
(847) 755-1600  
[phs.d211.org](http://phs.d211.org)

**Hoffman Estates High School**  
(847) 755-5600  
[hhs.d211.org](http://hhs.d211.org)

**District 211 North Campus**  
(847) 755-6700  
[ncam.d211.org](http://ncam.d211.org)

**G.A. McElroy Administration Center**  
Daniel E. Cates, Superintendent  
(847) 755-6600  
[adc.d211.org](http://adc.d211.org)

Jerry Treviño, Title I Coordinator  
(847) 755-6621  
[adc.d211.org](http://adc.d211.org)



**TOWNSHIP HIGH SCHOOL DISTRICT 211**

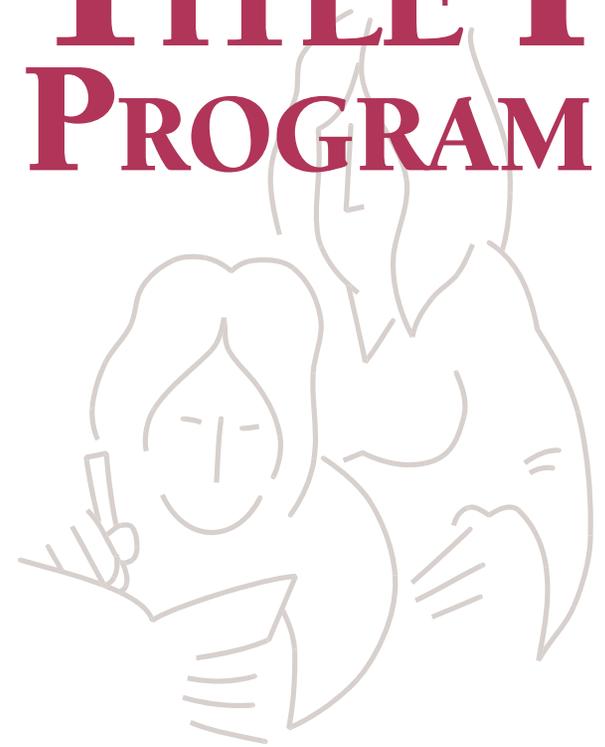
*Extraordinary Opportunities. Innovative Teaching.  
Exceptional Learning.*

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Palatine, Illinois 60067-7336  
Telephone: (847) 755-6600  
Website: [adc.d211.org](http://adc.d211.org)

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*Information about*

# THE TITLE I PROGRAM



**TOWNSHIP HIGH SCHOOL DISTRICT 211**

UNITED STATES DEPARTMENT OF EDUCATION  
BLUE RIBBON SCHOOLS OF EXCELLENCE



If you require assistance while visiting a District 211 school, please contact the principal's office.

For individuals who are deaf or hard of hearing, please access the following TTD/TTY telephone number: (847) 755-6654.

# Information - Overview of the Title I Program

Title I of the Elementary and Secondary Education Act provides financial assistance to state and local educational agencies to meet the needs of at-risk children. Title I funds are federal monies that are received by our state. The State Educational Agencies forward these monies to school districts who qualify. District 211 has several schools that qualify for this additional assistance.

## Title I Program Goals

The main goal of Title I is to provide instructional services and activities which support students in meeting the state's challenging performance standards. The Title I program strives to increase academic achievement by providing direct instructional support to students and effective professional development for teachers. It is also the goal of the Title I program to promote parent education and involvement.

### What the Title I Program Offers:

The Title I program offers many benefits to students. For example, the Title I program has provided the following services, many of which have benefitted your child:

- ❖ Teacher Assistants for reading and/or math classes
- ❖ Tutoring center and additional tutors
- ❖ Books and supplies
- ❖ Calculators
- ❖ Guest speakers
- ❖ Additional teaching materials, software, or technology which supplement instruction
- ❖ Title I Social Work services
- ❖ Title I Attendance Interventionist

The Title I program also offers opportunities for professional development for school staff.

## Title I Teacher Assistants

*Title I teacher assistants* in the English Department are utilized in the tutoring center and classrooms. In the Reading Tutoring Center (R.T.C.), tutors specifically provide the *Reading Plus* program – a web-based, reading intervention system – to Title I students. This program is designed to help students accelerate reading skills to eventually read at a college-ready level. Additionally, the R.T.C. provides a supportive environment in which

students may complete homework, study for tests, and receive literacy support across the curriculum. Classroom teacher assistants (T.A.'s) support students in courses with Title I students. T.A.'s allow for differentiated instruction by providing small group and individual reinforcement. They also emphasize reading comprehension strategies, writing skills, and organizational methods to ensure the overall academic success of Title I students.

*Title I Mathematics Teacher Assistants* provide another trained educator in the classroom to increase individualized attention. Improved scores on critical learning standard assessments and higher grades have been demonstrated as a result of this resource. Title I Mathematics Teacher Assistants also provide additional support outside the classroom for Title I students and prompt students to attend tutoring as needed. Tutoring focuses on critical learning standards and increased scores on state and local assessments.

## Title I Social Work Services

The Title I Social Worker provides support for students and families who need assistance. The Title I Social Worker sees students on an individual basis to deal with their social-emotional concerns. Depression, family issues, addictions, ADHD, anger management, anxiety, and adjustment issues are some of the topics that the social worker addresses in these sessions. The goal for students is to learn positive coping skills that will help students manage their daily lives, which will empower them to become better students. The Title I Social Worker offers group and family sessions, connects families to community resources as needed, and responds to family and student emergencies.

## Attendance Interventionist

Some Title I schools have added an "Attendance Interventionist" as another support for the Title I students and program. The goal of this position is to help students get to class everyday and get to class on time. The Attendance Interventionist works directly with the Title I Social Worker in identifying students that need extra assistance in managing their school schedules. The Attendance Interventionist also works closely with the Dean of Students and Assistant Principals, staying in contact with them about with chronic attendance problems.