

Districtwide Title 1 Parental Involvement Policy

Please email District Title 1 Coordinator Jerry Trevino at jtrevino@d211.org with any ideas or suggestions.

Township High School District 211 has developed a Title 1 grant proposal to receive funding for additional services and opportunities to be offered to students with specifically identified academic needs. Additionally, Title 1 will fund professional development opportunities for faculty in those identified areas. Title 1 operates under the Elementary and Secondary Education Act (ESEA) and both by regulation and by desire, District 211 will seek to involve parents of students in Title 1 program with opportunities for input into the program design and implementation. Specifically, parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) That parents play an integral role in assisting their child's learning;
- (B) That parents are encouraged to be actively involved in their child's education at school;
- (C) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- (D) The completion of required activities, such as those described in section 1118 of the ESEA.

District 211 and its schools will execute its responsibility to students and parents in Title 1 programs as follows:

- District 211 will develop operation programs, activities, and procedures, and provide coordination, technical assistance, and other support to assist its schools in the involving parents in all of its schools with Title I, Part A programs. Those programs, activities and procedures, including the process of school review and improvement, will be planned and operated with meaningful consultation with parents of participating children.
- District 211 will work with its schools to ensure that school-level parental involvement policies and a school-parent compact enhance the involvement of parents in the Title 1 design and process and meet all Title 1 requirements.
- District 211 will incorporate this parental involvement policy into its LEA Title 1 plan.
- District 211 will strive to maximize opportunities for participation of all parents in Title 1 programs. In carrying out the Title I parental involvement requirements, and to the extent practicable, District 211 and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in a language parents understand.
- District 211 will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying areas of success as well as barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents), its parental involvement policies.

- District 211 will involve the parents of children served in Title I programs in decisions about how funds reserved for parental involvement are spent.
- District 211 will work to build school and parent capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement through the following activities specifically described below:
 - A. District 211 will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following:
 - the state’s academic content standards,
 - the state’s student academic achievement standards,
 - the state and local academic assessments including alternate assessments,
 - the requirements of Part A,
 - how to monitor their child’s progress, and
 - how to work with educators:
 - B. District 211 will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children’s academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement.
 - C. District 211 will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.
 - D. Title 1-funded schools will conduct other activities, such as parent inservice opportunities, that encourage and support parents in more fully participating in the education of their children.
 - E. District 211 will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.

This Districtwide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by Minutes of the Spring, 2010 Parent Title 1 Meeting.

This policy was adopted by Township High School District 211 on _____ and will be in effect for the period of one year. The school district will distribute this policy to all parents of participating Title I, Part A children on or before September 30, 2010.

(Signature of Authorized Official)

(Date)